

Purpose of this Document

The purpose of this document is to provide each school site and/or district office with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) is based on the template Site-Specific Protection Plan provided by Humboldt County Office of Education and Humboldt County Public Health. They are also informed by the American Academy of Pediatrics "COVID-19 Planning Considerations: Guidance for School Re-entry." It incorporates past and current Humboldt County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control & Prevention, the California Department of Public Health and the California Department of Education. It has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) template below combines state-level guidance published in the California State Resilience Road map and local Humboldt County public health policies. The State of California requires all schools to:

1. Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
3. Implement individual control measures and screenings
4. Implement disinfecting protocols
5. Implement physical distancing guidelines

Additionally, this SSPP should be incorporated into the Comprehensive School Safety Plan.

As the COVID-19 public health crisis continues to evolve and new Public Health Orders are issued both at the State and local levels, amendments to individual schools' SSPPs may be needed in order to incorporate new requirements. The HCOE website will post and disseminate [updated information and tools for you to use in developing any needed amendments.](#)

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSPP)

1. Perform a risk assessment and school site walkthrough of your campus and office spaces and use the protocols, guidance and best practices detailed in the [Public Health Guided Return to Site-Based Classroom Instruction](#) as a guide for conducting your assessment.
2. Use the template below to create your own SSPP by filling in the required details, based on your individual school site/school or district office, to mitigate the transmission of COVID-19, along with the accompanying guidance from Humboldt County Public Health.
3. To assist you in your process, Humboldt County Public Health will provide a nurse liaison to area schools for technical assistance should questions emerge as school plans are developed. You should post the plan on your web site and/or at your school or office at a visible location, near the entrance where students, staff and visitors can easily review it without touching the document.
4. Signage also needs to be posted at each public entrance of each site to inform all students, staff and visitors that they should:
 - Avoid entering or using the facility if you have COVID-19 symptoms;
 - Maintain a minimum six-foot distance from one another;
 - Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;
 - Wear face coverings, as appropriate; and
 - Do not shake hands or engage in any unnecessary physical contact.

Templates for signs can be downloaded for use from the CDC at <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc&Audience=Schools>

Tools for Developing Your School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSPP) Template

The Humboldt County Office of Education is providing this template that can be used by any school or district in Humboldt to create their own School Site-Specific Protection Plan (SSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to “fill in the blank” where unique information is required in order to complete your SSPP. The template has been reviewed and is supported by Humboldt County’s Public Health Officer.

2. School Specific Best Practices

The HCOE is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Humboldt County Public Health to support and promote emerging best practices to share with the school community in Humboldt. These best practices are based on alignment with local, State and federal guidelines in coordination with the county’s Public Health Officer. There is a section in the Template document that instructs you to cut/paste best practices right into your SSPP.

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| School or District Site Name | |
| Ferndale Elementary School | |
| Facility Address | |
| 164 Shaw Avenue, Ferndale, CA 95536 | |
| This COVID-19 School Site-Specific Protection Plan (SSPP) was most recently updated on: | |
| August 18, 2020 | |
| The person(s) responsible for implementation of this Plan is: | |
| Name: Jeff Landry | Title: Principal |
| I, certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP. | |
| Signature: | Date: |

Specific Control Measures and Screenings

1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.
2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. **Describe below:**
All staff and students will be required to wear a mask while at school. Hand sanitizer stations will be available at all entrances to the school and all entrances to classrooms. Staff will provide instruction to all students on safety and hygiene procedures. Signage will be displayed to mark social distancing, require masks and encourage hand washing and sanitizing. Masks are available for any student or staff who need them. Gloves will be available for staff members.
3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. **Describe below:**
Staff members will receive training prior to the start of the school year during regular staff duty days and ongoing training as needed. Teachers will provide classroom instruction to all students regarding safety protocols. Protocols and procedures will be communicated with families the week before school starts.
4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health and participate in the school's COVID-19 Task Force. **The name of this person is: Jeff Landry, Principal**
5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces. Schools are directed to use EPA-approved disinfectants for COVID-19.
6. Health screening for each student is conducted daily prior to leaving home and includes symptoms and, history of exposure and temperature screening. In the classroom, teachers are vigilant for signs of illness in students and follow school protocols when a child becomes ill. **Describe process below:**
Parents will screen students and staff members will screen themselves using the symptom checklist and temperature check suggested by HCPH department. School staff will receive training and symptom list and will watch for visible signs of illness. Teachers can take temperature checks of their students if they feel comfortable or the student can be sent to the designated area for temperature screening and the student will remain in the designated waiting area until a parent/guardian arrives to pick them up.
7. Staff and students who are sick are expected to stay home.
8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including surveillance testing for staff on an agreed upon schedule throughout the school year. This may include testing of students with appropriate parental permissions obtained in advance.
9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios (link: [Humboldt County Public Health Protocols & Communication Templates](#) for each scenario):
- A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
 - A family member or someone in close contact with a student or staff member test positive for COVID-19.
 - A student or staff member tests positive for COVID-19.
 - A student or staff member tests negative for COVID-19 after any of the reasons in scenarios a, b or c.
- Describe below:**
If a staff member or student have symptoms or a fever, they must remain home until they have been fever and symptom free (without medication) for at least 24 hours. If a student tests positive for COVID-19 then the protocol provided by HCPH will be followed.
10. Distance staff desks at least 6 feet from student desks. Where practicable, physical distancing of six feet is maintained between students within a classroom or instructional area (distance of 3-6 feet is acceptable if other safety precautions are in place as specified in this document). Maximize distancing between desks to the extent possible by redesigning classroom space and removing non-essential furnishings. Facial coverings and other measures are intended to support the effectiveness of all levels of distancing.

11. For elementary students, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts. Prioritize stability of classroom cohorts over strict physical distancing.

12. For middle and high schools, single classroom cohorts are used as practicable but larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff. Space students at least six feet apart, if possible in existing facilities. Distancing of 3-6 feet is acceptable in classrooms if all other safety measures are in place as specified in this document. Strict social distancing is prioritized in older children and when cohorting cannot be implemented

Describe below:

Middle School teachers will have contact with 2-4 cohorts of students with approximately 15 students per cohort. Staff will clean high touch areas and student stations between student groups.

13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.

14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort. **Describe below:**

Staff will document their schedules rotations. Support programs will keep daily logs of students seen and see only students form the same cohort at the same time. Staff will clean high touch areas and student stations between students/student groups.

15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. **Describe below:**

Routes for each cohort (entry, exit, through campus) will be posted in each classroom and directly taught and practiced to/with each cohort.

16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts.

Describe below:

Schedules for arrival, recess, and departure will be coordinated and practiced to prevent the mixing of cohorts

17. Congregate movement through hallways will be minimized as much as practicable. **Describe below:**

The use of hallways will be planned and practiced to prevent the mixing of cohorts. Markings for social distancing and one way movement will be clearly displayed. The presence of adult supervision is key to preventing lax social distancing.

18. Large gatherings (i.e., school assemblies) are currently prohibited.

19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Describe below:

20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.

21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.

23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals. **Describe below:**

Classrooms have sinks for hand washing. Sanitizer dispensers will be located at the entrance to each classroom. Students and staff will sanitize hands when entering/re-entering the classroom. Each classroom will establish their own hand washing (after recess, before eating, etc.) routines.

- 24. Face coverings must be used in accordance with CDPH guidelines ([link to document](#)).
- 25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.
- 26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.
- 28. Use of privacy boards or clear screens will be considered as much as practicable.
- 29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.
- 30. This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.

Cleaning and Disinfecting Protocols

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| <input checked="" type="checkbox"/> | Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected. | <input checked="" type="checkbox"/> | Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand-washing, alcohol-based hand sanitizers, disinfectants, and disposable towels. |
| <input checked="" type="checkbox"/> | All shared equipment and touchable surfaces are cleaned and sanitized between each use. | <input checked="" type="checkbox"/> | Cleaning products are used that meet the Environmental Protection Agency (EPA)'s-approved for use against COVID-19 list. |
| <input checked="" type="checkbox"/> | All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes. | <input checked="" type="checkbox"/> | School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures. |
| <input checked="" type="checkbox"/> | Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed. Antimicrobial soaps are not required or recommended. Sanitizers containing methanol may not be used. | <input type="checkbox"/> | Hands-free devices have been installed, if possible, including motion sensor lights, contact-less payment systems, automatic soap and paper towel dispensers, and timecard systems. |
| <input checked="" type="checkbox"/> | Hand sanitizer will be provided where indoor plumbing is not readily available. | <input checked="" type="checkbox"/> | Staff is provided adequate time to implement cleaning practices before and after shifts. |

Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

Fill in the fields below with the schedule for how often each area is disinfected.

Mark N/A for all that do not apply to your specific worksite and add any that are missing to "Other"

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| Classrooms: | Offices: |
| Daily | Daily |
| Restrooms: | Telephones: |
| Hourly | Daily |
| Handrails / door handles / shelving: | Handwashing facilities: |
| Routinely throughout the day (3-4 times daily) | Daily |
| Copy Machines / Scanners / Faxes: | Common Areas: |
| Daily | Daily |
| Playground Structures: | Outdoor Common Areas: |
| Between cohort uses | Between cohort uses |
| Indoor Common Areas: | Other: Buses |
| Daily | Daily |

Physical Distancing Guidelines

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| <input checked="" type="checkbox"/> | Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart. | <input type="checkbox"/> | Tape or other markings have been placed at least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance. |
| <input checked="" type="checkbox"/> | Staff desks are 6 feet from students. Where practicable, physical distancing of six feet is maintained to the greatest extent possible within a classroom or instructional area. Three to six feet is acceptable where requirements herein are in practice. | <input checked="" type="checkbox"/> | All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited. |
| <input checked="" type="checkbox"/> | Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable. | <input checked="" type="checkbox"/> | The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. |

Notification of COVID-19 Positive Case at School or Office Site

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| <input checked="" type="checkbox"/> | County of Humboldt Public Health is notified of all positive COVID-19 cases. | <input checked="" type="checkbox"/> | Employers and employees are aware that they can call Humboldt Public Health if a suspected exposure has occurred at 707-268-2182. |
| <input checked="" type="checkbox"/> | If a student or staff member is diagnosed with COVID-19, Humboldt County Public Health may ask for assistance in the assessment of potential worksite exposures, and will advise on any recommended testing, quarantine, or isolation instructions. | <input checked="" type="checkbox"/> | <p>Protocols, actions and template communications are in place for COVID-19 related scenarios:</p> <ul style="list-style-type: none"> • Student Symptom Checklist • Humboldt County Public Health Protocols on the onset of Symptoms |

Training

Staff have been or will be trained on the following topics:

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|-------------------------------------|--|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus. | <input checked="" type="checkbox"/> | Manufacturer’s directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products. |
| <input checked="" type="checkbox"/> | Self-screening at home, including temperature and/or symptom checks using CDC guidelines. | <input checked="" type="checkbox"/> | The importance of physical distancing, both at work and off work time (see Physical Distancing section above). |
| <input checked="" type="checkbox"/> | The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19. | <input checked="" type="checkbox"/> | Proper use of face coverings, including: Covering of nose and mouth |
| <input checked="" type="checkbox"/> | The importance of seeking medical attention if an employees’ symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC’s webpage. | <input checked="" type="checkbox"/> | Face coverings do not protect the wearer and are not personal protective equipment (PPE). |

Compliance and Documentation

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| <input checked="" type="checkbox"/> | This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected. |
| <input checked="" type="checkbox"/> | All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act. Title III which covers private business entities. |



This school site has created a Task Force to support SSPP activities. This group meets regularly.

Resource Documents:

- [The Road Ahead: Humboldt County Schools Re-Opening Framework](#)
- [Humboldt County Public Health and Human Services](#)
- [Humboldt County Public Health Local Orders](#)
- [California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)
- [Center for Disease Control - Schools Decision Tree](#)
- [California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)



AAP School
Guidance.url