

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Ferndale Unified School District

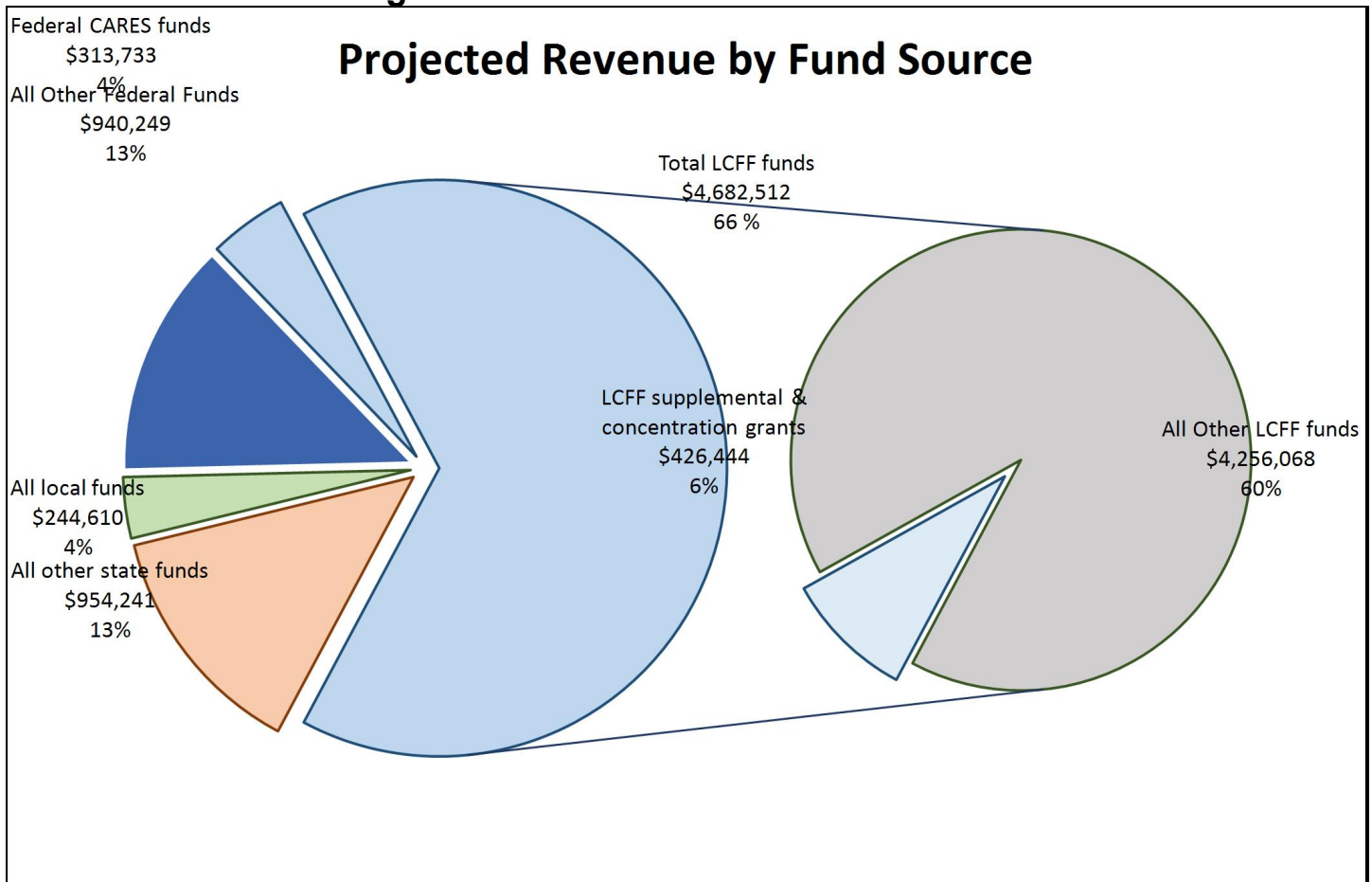
CDS Code: 12753740000000

School Year: 2020-2021

LEA contact information: Beth Anderson, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

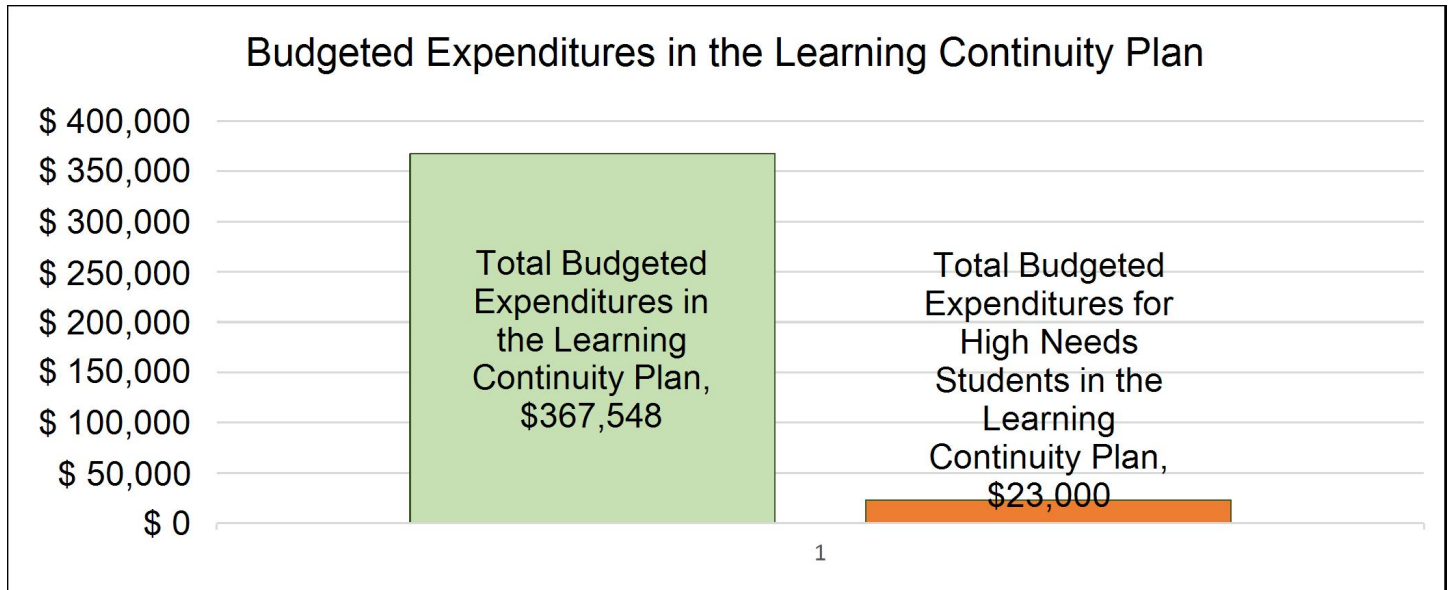


This chart shows the total general purpose revenue Ferndale Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Ferndale Unified School District is \$7,135,345, of which \$4,682,512 is Local Control Funding Formula (LCFF), \$954,241 is other state funds, \$244,610 is local funds, and \$1,253,982 is federal funds. Of the \$1,253,982 in federal funds, \$313,733 are federal CARES Act funds. Of the \$4,682,512 in LCFF Funds, \$426,444 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Ferndale Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Ferndale Unified School District plans to spend \$7,993,320 for the 2020-21 school year. Of that amount, \$367,548 is tied to actions/services in the Learning Continuity Plan and \$7,625,772 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan includes the COVID expenditures using the CARES Act funding (\$359,413) and the ESSER (Elementary ADN Secondary School Emergency Relief Fund, \$38,405). This plan focuses on the use of those funds to support Distance and in-person learning as it has been impacted by the COVI pandemic.

All regular operations outside of COVID relief are part of the LCAP (extended 2019-2020 plan to 2020-2021) and expenditures can be found in the LCAP and Annual Update.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Ferndale Unified School District is projecting it will receive \$426,444 based on the enrollment of foster youth, English learner, and low-income students. Ferndale Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Ferndale Unified School District plans to spend \$23,000 towards meeting this requirement, as described in the Learning Continuity Plan.

According to the LCAP, Supplemental and Concentration funds will be used at Ferndale HS to provide .17 FTE (1 period) of College and Career Readiness (formerly AVID) and College and Career Readiness training, .34 FTE (2 periods) of Financial Management, .17 FTE (1 period) Math Intervention and 1.2 FTE of Counseling at the middle school and high school levels for social/emotional support for students. These services help the student and families to understand both high school graduation and college entrance requirements. The counselor meets with all unduplicated students and parents at least once each school year to update requirements, review the student's academic and career path, and to provide information regarding financial support for postsecondary education. These services are all geared towards assisting students to meet the high school graduation requirements and career/college readiness after 12th grade. The counseling support also helps encourage student attendance, increase students' positive perception of their school/education and encouraged a positive school climate. Additionally, the AP Testing Fees are be paid by the District to remove any economic barriers that may prevent a student from participating in the testing.

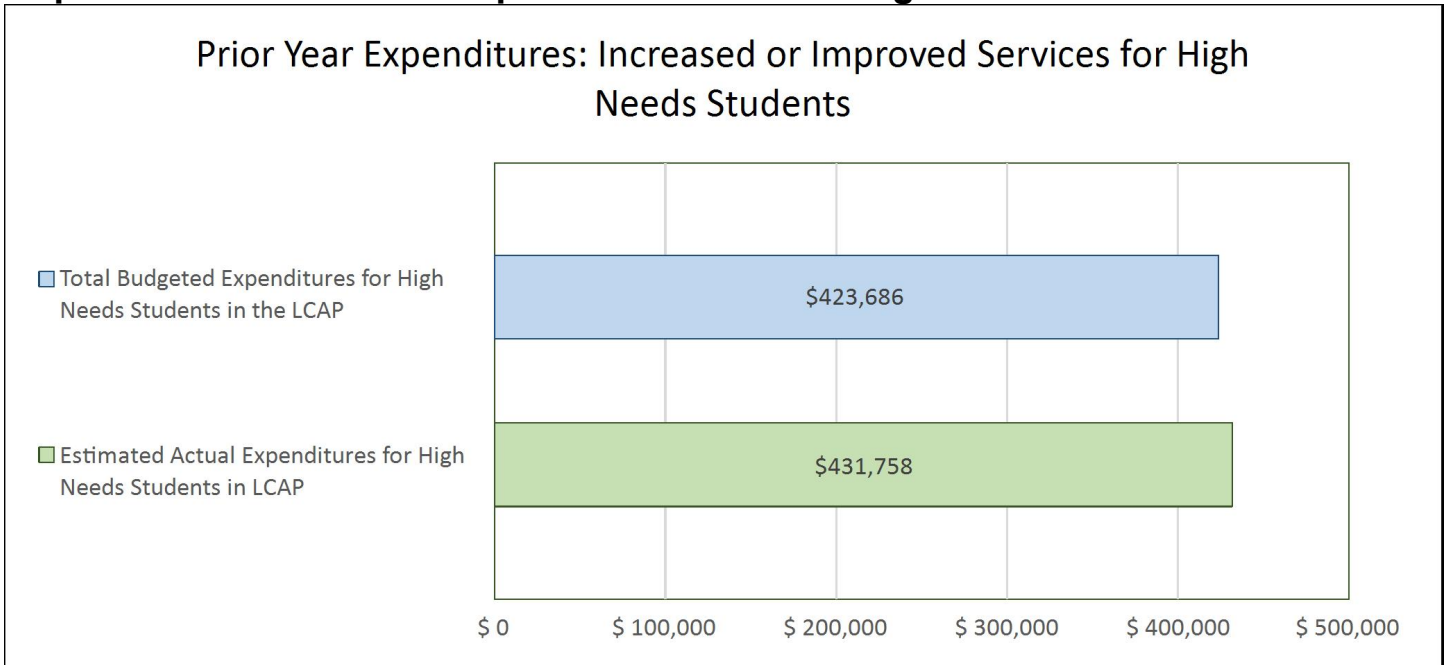
At Ferndale Elementary School, Supplemental and Concentration funds are primarily used to support EL students in the acquisition of the English language and support within their Core Classes. A 1.0 FTE Certificated EL teacher and 2 .495 FTE EL aides provided direct assistance to these students. Additionally, NWEA testing will be used three times a year to assess the academic progress of these students and assist in identifying intervention needs by student group.

Additional technology is purchased and made available to unduplicated students for checkout/ borrowing to support their learning outside of the school day and in the home. Districtwide we will increase/reinforce the technology available for instruction and student learning at all grade levels with the purchase of a combination of Laptops, Computers, Chromebooks and I pads, Chrome Carts, and software programs; Accelerated Reader, Math IXL, Raz K, etc.. The District will contribute to the salary of a regional Foster Youth Liaison to serve the foster youth of the district for increased services and additional support. The District will provide CalSoap tutors at the middle and high school levels to support the academic development of unduplicated students.

The actions listed above have ben proven successful in providing the improved and additional services needed to help all students succeed in the District as we continue to adapt to ever changing student demographics.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Ferndale Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Ferndale Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Ferndale Unified School District's LCAP budgeted \$423,686 for planned actions to increase or improve services for high needs students. Ferndale Unified School District actually spent \$431,758 for actions to increase or improve services for high needs students in 2019-20.