

**Ferndale Unified School District
Board of Trustees**

Jerry Hansen JoLynn Jorgensen Stephanie Koch Cory Nunes Ken Richardson

Monday, November 5, 2018

Special School Board Meeting

OPEN SESSION 7:00 P.M.

Ferndale High School – Mabel Lowry Library
1231 Main Street, Ferndale, CA 95536

Updated Agenda

1.0 CALL TO ORDER

Notice: Any writing, not exempt from public disclosure under Government Code Sections 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the Board is available for public inspection at Ferndale High School main office (1231 Main Street, Ferndale, California).

2.0 ADJUSTMENTS TO THE AGENDA

3.0 WELCOME/FLAG SALUTE

4.0 INFORMATION

4.1 Board Member Candidate Interviews

5.0 PUBLIC INPUT

5.1 Public oral or written input on Candidate

6.0 ACTION

6.1 Possible Board Member Provisional Appointment

7.0 ADJOURNMENT

NOTICE: Individuals requiring disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the board meeting should contact the District Superintendent in writing three (3) days prior to the meeting at the following address: 1231 Main Street, Ferndale, California.

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM 7.1

DATE: November 5, 2018

SUBJECT:

Interview Board Member Candidate(s) and possible Provisional Appointment of Board Member

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

After interviewing prospective board members, hold a vote for provisional appointment.

PREVIOUS STAFF/BOARD ACTION:

The District advertised in the Ferndale Enterprise for two weeks the required information and directive for interested, prospective board members. The district also covered the process for appointment at the regular board meeting on October 10, 2018.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

From Board Bylaw 9223 – When a vacancy occurs because no candidate or an insufficient number of candidates have been nominated (i.e., a failure to elect) and a district election will not be held, the Board shall appoint a qualified person to the office. This appointment shall be made at a meeting prior to the day fixed for the election and the appointee shall be seated at the organizational meeting as if elected at the district election. (Ed. Code 5328)

When an appointment is being made because of a failure to elect, the district shall publish a notice once in a newspaper of general circulation within the district.

The board shall interview the candidates at a public meeting, accept oral or written public input, and select the provisional appointee by a majority vote.

Within ten days after the appointment is made, the Board shall post notices of the provisional appointment.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Beth Anderson, Superintendent

BOARD MEMBER CANDIDATE INTERVIEW QUESTIONS

1. Why do you want to be a school board member?
2. Briefly describe your commitment to public education and our local school district.
3. What do you see as the basic purpose of public schools? What is the role of the board of trustees in the fulfillment of that purpose?
4. As a trustee, what would you see as your primary purpose or role? How would you fulfill that role, both as an individual and as a member of the governing board?
5. Describe the relationship between the board members and the administration in the handling of school concerns?
6. Describe your response if a parent cornered you in the grocery store and asked to file a complaint.
7. What will you do to become more effective as a board member?
8. What questions do you have for the board to help you prepare for this commitment if chosen?

EVALUATING THE CANDIDATE

Does the candidate:

- Know the political boundary and physical geography of the school district?
- Have the courage and ability to explain and enforce a role which might not be popular, but which is proper?
- Have a lay person's relationship to public education?
- Have personal interests that would be in conflict with his/her service to the board?
- Have a sense of humor?
- Make a habit of withholding judgment on critical issues until the facts are available?

Is the candidate:

- Seeking the position for personal prestige or political gain (personal agenda)?
- A leader in his/her own occupation or community group?
- A known quantity in the community?
- Able to think independently and objectively about a problem?
- Capable of recognizing and distinguishing the jurisdictional power and functions of the board and administration?
- Aware of the cross-currents of thinking pertaining to the basic concepts of public education?
- Able to carry on cheerfully when public appreciation of his/her efforts seem to be lacking?

Will the candidate:

- Remain loyal to his/her fellow trustees under stress?
- Work to develop unity among the members of the board, contributing to harmonious development of the program?
- Give the necessary time to this important position?

Has the candidate:

- An interest in the public schools, the community, and in every child?
- Arrived at a position of recognized leadership in the community?